



MIAMI SPRINGS MIDDLE SCHOOL

SUMMER READING ASSIGNMENT

2023-2024 SCHOOL YEAR

Directions:

This summer, all Miami-Dade County Public School students can access free eBooks provided by the district. You may visit <http://read.dadeschools.net> to view the resources available.

1. Choose your Books.

FICTION



[MiddleSchoolListFiction](#)

NON-FICTION



[MiddleSchoolList.Non_Fiction](#)

Incoming 6TH grade

All incoming 6th grade students must **choose 2 books** of interest from the approved Fiction or Non-Fiction book list.

Incoming 7TH grade

- For current 6th graders (Incoming 7th graders) with 2023 F.A.S.T ELA PM3 levels 1 and 2, you will read the following book, which will be provided:
 - *Sarah, Plain and Tall* by Patricia MacLachlan
- All other incoming 7th grade students must choose 2 books of interest from the approved Fiction or Non-Fiction book list.

Incoming 8TH grade

- For current 7th graders (Incoming 8th graders) with 2023 F.A.S.T ELA PM3 levels 1 and 2, you will read the following book, which will be provided:
 - *The Little Prince* by Antoine de Saint-Exupéry
- All other incoming 8th grade students must **choose 2 books** of interest from the approved Fiction or Non-Fiction book list.

- #### 2. Complete the Summer Reading Assignment.
- After choosing your books, complete the activities listed below. *Your Language Arts teacher will collect the summer reading assignment during the third week of the 2024-2025 school year.*

SUMMER READING ASSIGNMENT

Student Name: _____

Grade: _____

Due Date: _____

BOOK 1: _____ written by _____

Complete the “One Pager” assignment.

The “One-Pager”

1. Write the **title of the book the author’s name, date, and your name**. Be sure this information is presented clearly and boldly on the page. (8.5” x 11” paper) – **10 points**
2. Write a **summary of the book** that tells the beginning, middle, and end of the story in under 500 words. This summary should explain the who, what, where, when, and how of the story. Remember, a summary does not tell the side details, only the main details of the story (the plot line). – **20 points**
3. **Create a list of at least 5 – 10 vocabulary words** that you struggled with or found interesting in the book. Next to each word write the page number where the word can be found in the book as well as the definition of the word and the part of speech. – **20 points**
4. Write **3 quotes** you found interesting or provoking in the book. Be sure to place quotation marks around the quote and include the page # where the quote can be found. Briefly tell why this quote stood out to you. – **20 points**
5. **Illustration:** Draw an illustration that shows how you imagined the book. Be sure to place a caption under the illustration so that you can explain what you imagined (no stick figures please). – **20 points**
6. **Text to Self-Connection:** Write at least 2-3 connections you made to the book. Explain how certain events in the book resonated with your or connected with you in same way. – **10 points**

BOOK 2: _____ written by _____

Choose **ONE** activity from the list below.

- Create a Meme for the book that you have read.
- Write a paragraph describing the title. Is it appropriate? Why not? If you feel it is not appropriate, provide an alternate title and explain why this title is better.
- Look through online magazines for words and pictures that describe your book. Use these to create a virtual collage or a bookmark.
- Design a T-shirt that promotes your book and write a jingle to sell it.
- Design a poster with words and pictures to advertise your book. Be creative...use details...elaborate...use color! Use an app to make it interactive.
- Create a write and advice column (Dear Abby) giving the author of the book advice on how they should handle the problems/dilemmas in the text.
- Identify the problem or information presented in your book. Write to explain how you would have responded you were in the same situation and why.
- Create a TOP Ten List in which you write and illustrate events or ideas your learned from the book.
- Write a one-page pitch to a producer explaining why the story would or would not make a great movie.
- Create and record a rap or song about your book and upload the song to a presentation app.
- Write and perform (you can record your performance) a song or poem about the characters in your novel.
- Create a comic strip depicting one of the conflicts in your novel. Your comic strip should have at least 6 boxes with a dialogue cloud in each one.
- Create a timeline of events for your novel. Include at 8-10 major events. Each event needs an illustration as to why the events were import for the plot.

I, _____ acknowledge that my child,
_____, read BOTH summer reading books in their entirety and completed the required activities. I understand the grade earned on this assignment is the grade he/she will start off with for the 1st quarter of the school.

Parent Signature: _____ Date: ___/___/___

Student Signature: _____ Date: ___/___/___