WELCOMETO THE 2023-2024 ANNUAL PARENT MEETING **ABOUT THE BENEFITS OF** THE TITLE I **SCHOOLWIDE** PROGRAM

MIAMI SPRINGS MIDDLE SCHOOL

THURSDAY, SEPTEMBER 7TH, 2023

<mark>6:00 PM</mark>

AUDITORIUM

MR. CHRISTIAN SAAVEDRA, PRINCIPAL

WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together





WHAT TOPICS WILL YOU LEARN ABOUT TODAY? (CONT'D.)

AGENDA

- School Improvement Process (SIP)
- School Achievement and Performance Data.
- Curriculum, Instruction & Assessment
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information





MEET YOUR SCHOOL TEAM

Christian Saavedra

Principal



Eric Gonzalez Assistant Principal



Jose Menendez CLS





WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

Miami Springs Middle School is a Title I School.





WHAT IS THE PURPOSE OF THIS MEETING? (CONT'D.)

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <u>http://title1.dadeschools.net</u>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

https://miamispringsmiddle.net/title-i/



WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

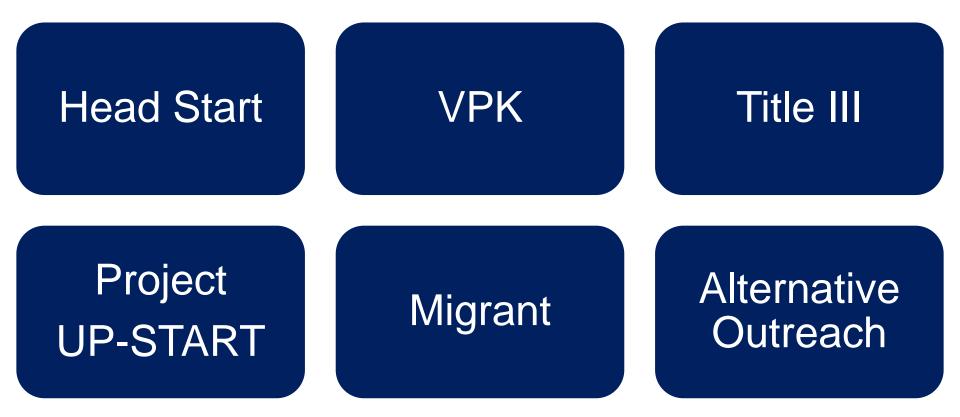
All About Title I





WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs





HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds
- Title I Parent and Family Engagement Funds





WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities; and
 - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

The Title I School-level PFEP is a blueprint of how **Miami Springs Middle School** will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.





WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
 - Attend the school's Educational Excellence School Advisory Council (EESAC) meetings
 - Become a member of the school's Parent Teacher Student Association (PTSA)
 - Attend family nights/Parent Academy workshops/other parent meetings hosted throughout the school year
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs;
 - Social Media (Instagram, Facebook, Twitter)
 - School Website (miamispringsmiddle.net)
 - School Messenger Phone Calls/Emails/Text Messages (as applicable)
 - Flyers posted inside and outside the main office and Parent Resource Center



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONTD.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities;
 - involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide Program Plan (School Improvement Process [SIP]);
 - Through EESAC, parents can assist with:
 - Implementation of the components of the School Improvement Plan (SIP).
 - Be part of the decision-making process for student incentives and school improvement initiatives.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
 - CLS can assist parents with access to parent portal/gradebook.
 - Parents can schedule parent/teacher conferences and meeting with the school's counselors.
 - Back to School Night / Open House, Testing Informational Meetings, Parent Academy workshops
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.
 - Workshops in collaboration with the Parent Academy
 - Family nights/meetings held by school leadership team members on grades, study habits, state tests/accountability, etc.



WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the Compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

School-Parent Compact Link: https://miamispringsmiddle.net/title-i/

Parents can request to meet with teachers individually or the CLS to review the School-Parent Compact.



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

- Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times monthly Title 1 Parent Meetings starting September 2023 (more information is forthcoming) and parent/teacher conferences are available on Fridays at 8:30 am by appointment and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Central Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

[Open the floor for nominations for parents to serve as DAC/PAC Representatives, for your school. Complete DAC/PAC form FM-6996.]

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School Name:		Location #:
The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who counsil with the Title I DAC about the planning and implementation of the Title I Program. RCME8 The roles of the DAC/PAC representatives are as follows: • To consult with the Title I Program, To promote awareness of the Title I Program between • To promote awareness of the Title I Program between • To promote awareness of the Title I Program between • To promote awareness of the Title I Program between • To promote awareness of the Title I Program between • To promote a a liation between the DAC and PAC, the Educational Excellence School Advisory Council (EEBAC), and the school.	DA Parent's Name: Address: City: Telephone: Child's Name:	CCIPAC Representative #1
RESPONSIBILITIES The responsibilities of the DACIPAC representatives are as bolow: To attend all DAC meetings; To attend all DAC meetings; To astend on DACIPAC committees; To asset to DACIPAC committees; To asset to DACIPAC committees; To asset to activities for DACIPAC members and other parents at the local school implementing a Tite I Schoolwide Program; and To participate in leadership training, parentipartnership training, parent conference training, etc. Parents perform a vital role in the Tite I Schoolwide Program; Ne Instru your participation and Involvement. The DAC and PAC meeting calendars are available through your child's Cool Community Involvement Specialist (CISI), the PAC Charperson(s), and are solided online Intertified asset for partners of the Dace and For more Information, you may contact the Department of	D/ Parent's Name: Address: Cfly: Telephone: Child's Name:	ACIPAC Representative #2
Itte I Administration, at 305 995-1202. CI8/CL8 Name(s) and Contact information: Position Name Telephone # (Cirole One)	D/ Parent's Name:	C/PAC Representative #3
Hourly/FT Hourly/FT The school's Parent Outreach contact person is:	Address: City: Telephone:	Zlp Code:
Telephone Number:	Child's Name:	Grade:



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

The Mission of Miami Springs Middle School is to build relationships with students, faculty and staff, parents, and the community in an atmosphere that values equity, respect, and safety. Our goal is to create a school climate where students learn how to work with each other and our faculty and staff to create learning experiences that will help them become productive lifelong learners and responsible global citizens.





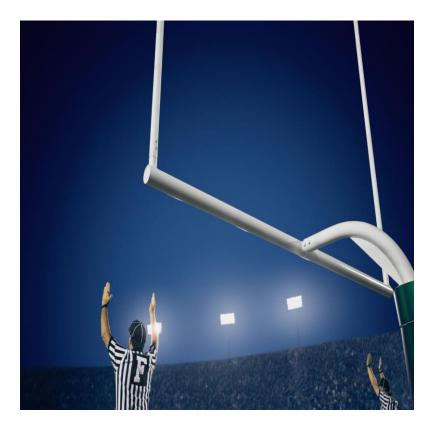
WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)? [CONT'D.]

The School Improvement Process

Our School's Goal for 2023-2024

ELA:	From	22	to	27
Math:	From	39	to	44
EOCs:	From	83	to	88
Social Studies:	From	42	to	47
Science:	From	15	to	20

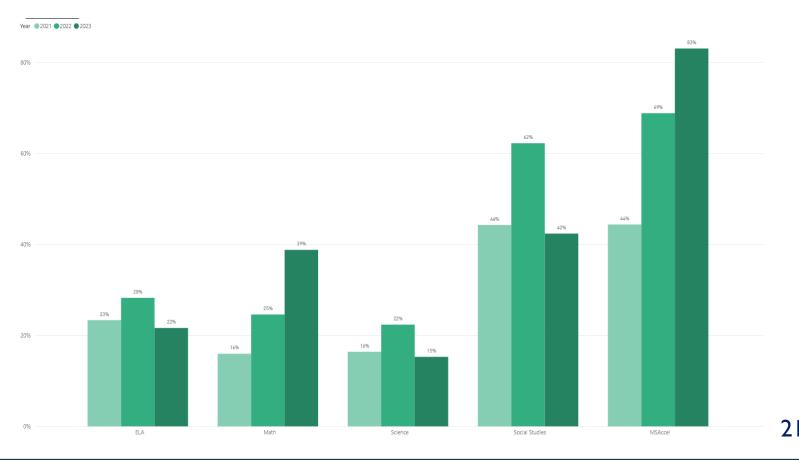
Other: Increase teacher retention and recruitment





HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data



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HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA? (CONT'D.)

School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



WHAT IS THE PARENT'S RIGHT-TO-KNOW?

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the 2023-2024 Title I Procedures Manual. https://api.dadeschools.net/





HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey



- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located at <u>https://miamispringsmiddle.net/title-i/</u> in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Miami Springs Middle School



WHAT QUESTIONS DO YOU HAVE?





COMMENTS/FEEDBACK





THANK YOU FOR BEING A MEMBER OF OUR TITLE I FAMILY



