



# OPENING OF SCHOOLS Title I Overview

MIAMI SPRINGS MIDDLE  
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# Title 1 Objectives:

- No Child Left Behind (NCLB) Act of 2001
- Every Student Succeeds Act (ESSA) of 2015
- All About Title I
- Parental Involvement

# What is “No Child Left Behind”?

Education act signed into law in 2002 by President George W. Bush

- This Act, which redefined the federal role in K-12 education, was the most sweeping reform of the Elementary and Secondary Education Act (ESEA), since its enactment in 1965.
- The law was based on four basic principles: stronger accountability for results, increased flexibility and local control, expanded options for parents, and an emphasis on proven methods.

# What is “Every Student Succeeds Act”?

Reauthorized version of the ESEA, signed into law in 2015 by President Barack Obama

- Represents an important step forward to improve the nation’s education system.
- While No Child Left Behind expected 100 percent proficiency for all students by 2014, ESA gives states the authorization to identify their own goals to address proficiency on tests, English-language proficiency and graduation rates.

# What is “Every Student Succeeds Act”? (Continued)

- The law maintains the annual testing requirement for Reading and Math in grades 3-8 and once in high school, and grade-span testing in Science. It also maintains subgroup reporting and a 95 percent testing requirement.
- ESSA is an improvement over the expired NCLB Act, shifting more authority to states and limiting federal mandates while maintaining a shared framework for K-12 accountability.

# What is “Every Student Succeeds Act”? (Continued)

- In accordance with ESSA’s orderly transition provision, ESSA components will be fully implemented at the beginning of the 2017-2018 school year.
- Therefore, States, Districts and schools shall continue to implement most of the requirements of the Title I Program in the 2016-2017 school year in accordance with NCLB, as they existed in the 2015-2016 school year.

# What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. [Madison Middle] is a Title I school
- What every parent should know about Title I! (brochure)

# How Title I Works?

- The federal government provides funding to states each year for Title I.
- The Florida Department of Education sends the money to the district.
- The school district identifies eligible schools and provides Title I funds.
- **[Madison Middle]** implements a Title I Schoolwide Program.

# Title I Schoolwide Program

## **What is the purpose of the program?**

- Improve the academic performance of low-achieving students and all other students in the school by working to improve the entire educational program.

## **Who is served?**

- All students in the school are served as funds are used to upgrade the entire educational program.

# Parent's Rights

- Be involved and request regular meetings to express your opinions and concerns;
- Be provided information on your child's level of achievement on assessments in reading/language arts, mathematics, and science; and
- Request and receive information on the qualifications of your child's teacher.

# School Accountability Report Card

The Elementary and Secondary Education Act School Public Accountability Report (ESEA SPAR) provides parents and the community with the following information:

- Demographic data;
- School safety and climate for learning information;
- Academic data;
- Graduation rates;
- Class sizes;
- Teacher and staff information;
- Curriculum and instruction descriptions; and
- Postsecondary preparation information.

*SPAR is available at the school office or online at:*

<http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>

# Title I Programs Provide Supplemental Support

- Smaller classes;
- Additional teachers and paraprofessionals;
- Additional training for school staff;
- Extra time for instruction (Before and/or after school programs);
- Parental Involvement Activities; and/or
- A variety of supplemental teaching methods and materials.

# Title I funds

- [School Name] generates \$amount through Title I to pay for programs and services for our students.
- Title I funds pay for the following programs and services:  
[Add the programs and services]

# Who Decides How Funds Are Used?

- Every school has an Educational Excellence School Advisory Committee (EESAC) composed of:
  - ✓ Parents
  - ✓ Principal
  - ✓ Teachers
  - ✓ Other staff that works at the school
  - ✓ Students (at Middle and High School)
- **The EESAC determines how to use Title I funds.**

# Working together!

- The NCLB law requires that all Title I schools and families work together.
- How we work together is listed in the following documents:
  - ✓ School Improvement Plan (SIP);
  - ✓ Title I School-level Parent Involvement Plan (PIP); and
  - ✓ Parent-School Compact

# School-level PIP Requirements

- Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.
  - ✓ List ways parents are involved with EESAC and committees
  - ✓ Include times, dates, and purpose of the groups
  - ✓ Include contact information

# School-level PIP Requirements (continued)

- Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation.
- Provides parents of Title I students with timely information about Title I programs (list multiple ways of communication).

# School-level PIP Requirements (continued)

- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
  - ✓ List the opportunities planned to meet this requirement
- Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve the achievement of their children
  - ✓ List how the school accomplishes this task

# Parent-School Compact

- ✓ List School Responsibilities/Promises
- ✓ List Family Promises/Responsibilities
- ✓ List Student Promises/Responsibilities

# Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
  - ✓ Share information about your child's interests and abilities with teachers; and
  - ✓ Ask to see progress reports on your child and the school.

# Support Your Child's Education

- Be a positive role model to your child
- Share a love of learning
- Read to your child
- Ask your child to read to you
- Establish a family routine with regular mealtimes, bedtimes, homework time
- Limit TV time

- Show interest in your child's school day
- Ask questions;
- Ask to see homework
- Praise their efforts
- Encourage good study habit
- Take advantage of the public library and the school media center

*When parents read, study, ask questions, talk about education, set goals and become involved with their children's school, they are setting a positive example.*

# Get to Know Your School & Communicate with Teachers

- Attend school events
- Visit the classroom
- Volunteer at the school
- Join parents' organizations
- Keep teachers informed
- Attend special parent training sessions

- Attend parent-teacher conferences
- Be prepared for the meetings
- Consider whether you have met your responsibilities as stated in the Parent-School Compact

**VOLUNTEER!**  
**VOLUNTEER!**  
**WE NEED YOUR HELP**

# Questions



**Thank you for being an attentive audience!!!**

# Classroom Visits

